## **Practice 1.1.3 pt. 2**

## Remember to show your work!

1-41. Where is the error in the solution below? Explain what the error is and solve the equation correctly. Be sure to check your answer.

$$\frac{5}{x} = x - 4$$
$$x \cdot \frac{5}{x} = x - 4$$

Corrected Solution:

$$x \cdot \frac{5}{x} = x - 4$$
$$5 = x - 4$$

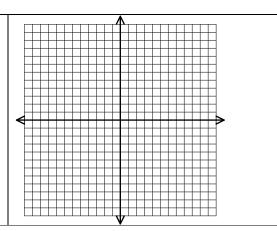
$$5 = x -$$

$$x = 9$$

1-42. Create a table and graph for the function  $g(x) = \frac{2}{x}$ . Then completely describe the graph using the following attributes from Section 1.12.

- shape
- domain and range
- line of symmetry
- endpoints
- opens upward or downward
- maximum or minimum points
- asymptotes (see notes for 1.1.3)
- continuous or discrete
- increasing or decreasing
- whether it is a function
- x- and y-intercepts

Table:		
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Description:

1-43.	The temperature of	a boxed pizza carı	ried home de	pends on how	long it has been	en out of the	oven.
Sketo	h a reasonable graph	of this situation.	Be sure to la	bel the axes.			



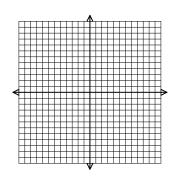
Should your graph have an asymptote? Why or why not?

1-47. Although the Quadratic Formula always works as a strategy to solve quadratic equations, it is not always the most efficient method. For example, sometimes, a faster method is to factor and use the Zero Product Property. For each equation below, choose the method you think is most efficient to solve the equation.

a. $x^2 + 7x - 8 = 0$	b. $(x+2)^2 = 49$
c. $5x^2 - x - 7 = 0$	$\mathrm{d.}\ x^2+4x=-1$

1-48. Graph the line y = 3x + 3.

a. Sketch the line that is **perpendicular to** y = 3x + 3 that passes through the point (-3,2).



b. Write the equation of the perpendicular line.